

From: [Steele, Rachel](#)
To: [Getson, Jennifer](#); [Soland, Birgitte](#)
Cc: [Romero, Eugenia](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: History 4706
Date: Friday, February 24, 2023 11:38:25 AM
Attachments: [image001.png](#)
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Good afternoon,

On Thursday, February 9th, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed a course proposal for History 4706.

The Panel unanimously approved the request with two contingencies and five recommendations:

- **The Panel asks that the most up-to-date, full and complete GEN Goals and ELOs for the GEN Theme: Health and Wellbeing (found on page 2 of the document) appear in the course syllabus, per a requirement of General Education courses. Specifically, while the GEN ELOs are in the syllabus (pg. 2), the GEN goals are not included. All of the GEN Goals and ELOs can be found in an easy-to-copy/paste format on the ASC Curriculum and Assessment Services website: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>**
- **The Panel requests that syllabus include additional information in the descriptions of the course assignments (syllabus pg. 3), including details about how students' class participation will be evaluated, the length of the critical reading response essay, the length and format of the final paper/final project, and the nature of the "accessible online product" and/or "accessible presentation" (the latter two assignments are mentioned on pgs. 3 and 8 of the syllabus, but are not described with the other assignments, and it is not clear whether they are the same assignment or different assignments).**
- *The Panel recommends including the number of credit hours on the course syllabus.*
- *The Panel recommends adding an attendance policy to the course syllabus.*
- *On page 3 of the syllabus, the Panel suggests clarifying the nature of the list of "mini-deadlines." It is unclear whether these are assignment-specific scaffolding deadlines that will be enforced, graded submissions, or if they are just recommended progress points for the semester. Some of these dates appear on the official course schedule, while others do not, so their relationship to other due dates/assignments in the course is unclear.*
- *The Panel recommends that the syllabus feature the most current SLDS statement (found on page 4 of the document). The up-to-date language is available here: <https://ascas.osu.edu/curriculum/syllabus-elements>*
- *The Panel recommends that the syllabus feature the most current mental health statement (found on page 5 of the document). The up-to-date language is available here: <https://ascas.osu.edu/curriculum/syllabus-elements>*

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return History 4706

to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Eugenia Romero (faculty Chair of the A&H 2 Panel; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.